EPIGEUM:
RESEARCH INTEGRITY Certification & Assessment (RICA)
A guide to using the online courses at Greensboro
ACCESSING THE COURSES

To access the courses you will first need to log in to your Blackboard account here:

https://blackboard.uncg.edu/webapps/portal/frameset.jsp
ACCESSING THE COURSES

Once logged in, click on “Organizations” in the menu at the top, then search for “Epigeum: Research Integrity Certification & Assessment (RICA)” from the “My Organizations”
ACCESSING THE COURSES

Under the Organization ID, Click on ORG-Epigemeum-RICA
ACCESSING THE COURSES

Click “Click here to enroll.”
ACCESSING THE COURSES

On the left side of the screen, click +Enroll
ACCESSING THE COURSES

Click on the “Submit” option

1. Enroll in Organization: Epigeum: Research Integrity Certification & Assessment (RICA) (ORG-EPIGEUM-RICA)
   - Instructor: Cristy McGoff, Christian Farrior
   - Description:
   - Categories: Education, Higher Education

2. Submit
   - Click Submit to proceed. Click Cancel to go back.
ACCESSING THE COURSES

You should now see a screen that confirms that you have self enrolled
ENROLLMENT CHOICES
MOST USERS WILL CHOOSE THE LEFT OPTION.
You’ll see that the Research Integrity course is available in 5 faculty versions, each tailored to a different set of fields. Select the most appropriate version for your field to begin.
LAYOUT AND STRUCTURE

The navigation panel displays on the left-hand side. The course has five modules, covering the stages of the research process from principles and planning to conducting and reporting.
LAYOUT AND STRUCTURE

You can navigate through the course using this panel, or you can use the arrow buttons in the top-right corner to move through the screens in order.
LAYOUT AND STRUCTURE

At the top of each screen, you will see a thought-provoking question, an estimated duration and a link to an accessible/print version.
On each screen you’ll find interactive elements, case studies and multimedia content, including polls which allow you to compare your thoughts with those of your peers…

What would you do if you found yourself in similar situations?

In the following activity, consider how you would respond to the situation presented. Select from the options listed, then click to view what others thought and some feedback.

Thank you for voting!

- Yes, I did nothing wrong (7 votes) 3.38%
- Yes, but I would mention the retraction (115 votes) 55.56%
- No, and I would not mention the retraction (85 votes) 41.06%

Total Votes: 207  Return To Poll
... video interviews with researchers at different levels...
COURSE FEATURES

... and interactive activities to present information and test knowledge.

Store records in a safe, accessible central location

<table>
<thead>
<tr>
<th>Content</th>
<th>Security</th>
<th>Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correct errors with legible annotations</td>
<td>Validate and independently time-stamp electronic information</td>
<td>Reference everything in central research record</td>
</tr>
<tr>
<td>Guard electronic data against loss or alteration</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

"You can't do that: it's illegal!"

Laws, regulations and policies differ from country to country. It is important to review all applicable rules before initiating the research.

What might you ask to pre-empt or address this problem?

WRITE YOUR NOTES HERE

CLICK TO VIEW MORE
COURSE FEATURES

Alongside the main content on each screen, you’ll see boxes which show pop-up text when you click on them.

Why research integrity (RI)?

Why is responsibility in research important? For the simple reason that responsible behavior is a fundamental component of quality research. Research integrity is not something you go back and consider when everything else is done, nor is it a set of bureaucratic hoops to jump through. Sound, reliable research begins with knowing and meeting your responsibilities as a researcher.

Our goal in writing this course is to provide you with a basic overview of your responsibilities. It is then up to you to meet them. By the end of the course, you should be able to:

- Know and explain the key responsibilities you have as a researcher
- Identify the challenges you could face in meeting those responsibilities
- Be aware of strategies for dealing with pressures and difficult situations.

This course is available in several different versions, depending on your subject area and your geographical location.

The version you are now working through has been written principally from a U.S. perspective. While there is considerable agreement on responsible practices around the world, there are important regional, national and institutional differences that occasionally need to be considered. Keep an eye out for national information (for example, covering Canada) contained within the ‘Useful links’ and ‘Useful advice’ boxes, and follow the instructions and links within the ‘Your context’ boxes to find additional details that are relevant to you.

Screen duration

At the top of each screen you will see an icon showing the approximate time it will take to complete the screen, including video lengths and time for reflection where appropriate. Please note that these screen times are indicative only.

Useful information

You will find pop-up boxes of this nature spread throughout the course...
COURSE FEATURES

These boxes contain supplemental materials and activities, such as quotations, statistics, portfolio activities, downloads, useful links, key terms, useful advice...

Video cases and expert views

RI in practice
In the video below, click 'play' to hear some experts share their advice on...
Click for more

Your university context
Your context
Check online and consult with your supervisor to find out what defines...
Click for more

For your reference
Useful links
Take a look at the following links to read about a historian whose integrity...
Click for more
When you see a box containing an ‘Optional activity’, this is an opportunity for you to reflect on what you’ve learnt. You can download the template provided and use it to make notes which you can refer back to later.

Here for example you are asked to list the research integrity challenges you might face at the different stages of your research project.
COURSE FEATURES

There’s also a pop-up glossary feature to help you understand key terms. Look out for words highlighted green which have pop-up definitions.

As noted before, if you conduct research using human subjects, you must have approval from a research ethics committee before you can proceed. This screen describes how the review process works and how you can navigate it as efficiently as possible.

The regulations governing the use of human subjects in research vary according to where you are working; this screen provides a general overview of the rules relating to approval for human subjects research in your country. If you work internationally, you need to be aware of the policies that operate in all the countries involved in your research. Given local variations in the implementation of human subject regulations, we strongly advise those who work with human subjects to seek additional training from their own institution.
At the end of the course, you’ll find a number of useful resources, such as:

- A course summary
- A resource bank with further reading on topics covered in the course
- A guide to policies and guidelines that you may need to refer to as you carry out your research.
Each course ends with a multiple-choice quiz, giving you the opportunity to find out how much you’ve learned from the course.
At the end of the Epigeum RICA program, you will receive a certificate of completion. This is something you can download in a pdf form. It will be valid for five years.
If you encounter any difficulties accessing the Epigeum RICA system in Blackboard Learn, please contact 6-TECH via email at 6tech@uncg.edu or phone at (336) 256-8324.

If you have questions or concerns, contact the Office of Research Integrity at 336-256-1482 or ori@uncg.edu